MARK SCHEME for the October/November 2012 series

0625 PHYSICS

0625/23

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- o.w.t.t.e. means "or words to that effect".
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant figures

Answers are acceptable to any number of significant figures ≥ 2 , except if specified otherwise, or if only 1 significant figure is appropriate.

- Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.
- Fractions These are only acceptable where specified.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

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- Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

	Page 4	Mark Sche	mo	Syllabus	Dapar	
	Page 4	IGCSE – October/No		0625	Paper 23	
1	(a) 54(s)				B1	
	(b) (Speed =) distance / time in any form			C1	
	405/54				C1	
	7.5				A1	
	m/s				B1	
	(c) (i) great	er than at y			B1	
	(ii) great	er than average speed			B1	[7]
2				7		
		shape	molecular arrangement			
	(a) solid	fixed	fixed position		B2	
	(b) liquid	fill from bottom			B1	
	(c) gas		move around, far apart		B1	
3	renewable					[4]
	any 2 from hy	droelectricity, solar, tidal, wir	nd		B2	
	non-renewable	<u>e</u>				
	any two from	coal, oil, nuclear			B2	[4]

If more than two boxes ticked in a column -1 for each error

	Page 5	Mark Scheme	Syllabus	Paper	
		IGCSE – October/November 2012	0625	23	
4	(a) (i) 34 (42 (8 (cr	cm ³)		C1 C1 A1	
	2.	balance (accept spring balance) OR newtonmeter OR scales NOT scale D = M/V in any form 21.2/his 8 2.65 e.c.f. g/cm ³		B1 C1 C1 A1 B1	
	(b) (i) rule	(r) OR vernier/digital calipers IGNORE just caliper	S	B1	
	()	asure diameter/radius/c.s.a. cylinder formula (need not be quoted) to calculate		B1 B1	
	mea	asure mass density from (a) in <i>V</i> = <i>M</i> / <i>D</i>		B1 B1	[11]
5	(a) (i) <u>ang</u>	le of reflection		B1	
	(ii) 1.4 2.4	5(°) 5(°) with correct ° symbol at least once		B1 B1	
	(iii) ray	shown in correct position, by eye		B1	
	(b) mirror st	nown perpendicular to reflected ray, by eye		B1	[5]
6	(a) (i) con	duction		B1	
	(ii) con	vection		B1	
	(b) idea of h	eat lost at same rate as heat supplied		B1	
	(c) (i) boili	ng		B1	
	(ii) stea	ım		B1	[5]

	Page 6		Mark Scheme	Syllabus	Paper	
			IGCSE – October/November 2012	0625	23	
7		ectior an ob	/sound coming back/sound heard for 2 nd time ject		M1 A1	
	dista DES	rce o ance SCRI	M f sound and large obstacle shown as ≥ 150 m PTION ud) sound and listen		B1 B1 B1	
	(c) (i)	NOT time	nce between source of sound and obstacle just "distance" between making sound and hearing echo just "time"		B1 B1	
	(ii)	•	ed = distance/time * that "there and back" has been taken into account		B1 B1	[9]
8	swit	ch in	onal circuit diagram with two lamps in parallel correct position alongside power supply ymbols for lamps and switch used		B1 B1 B1	
	12/ 7.5	1.6	any form OR V/I OR Ω		C1 C1 A1 B1	
	(c) L₂ ha OR	as bl L ₂ is	own, however expressed s loose NOT L_2 is missing/stolen/fallen out		B1	
	(d) (i)	blow	S		B1	
	(ii)		ing/doesn't light/off turns off		B1	
	(iii)		ing/doesn't light/off turns off		B1	[11]

	Page	7	Mark Sche		Syllabus	Pa	aper	
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9	(a) N	SN					B1	
	(b) (i)							
			switch closed	switch open				
		soft iron	magnetised	loses its magnetis	sm	both	B1	
		steel	magnetised	keeps its magneti	sm	both	B1	
	(ii)	attractive	force				B1	
	(iii)	the one wi	ith the soft iron core OF	R L.H.one			B1	
	(iv)	can be sw	itched on & off OR c	an be stronger			B1	[6]
10		o/rubbing th dry cloth					M1 A1	
	(b) (i)	negative	OR –				B1	
	(ii)	opposite c	harges attract				B1	
	(c) ho	rizontal arro	w to L, starting or endin	g on sphere			B1	
	(d) sw	vings/moves	away/to R_OR_idea	of repulsion			B1	[6]
11			2000 m 2000 m				B2 B2	
	(b) 92 14 92	6					B1 B1 B1	[7]

Page 8		Mark Scheme	Syllabus	Paper
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2 (a)	37.5 ± 0.	4 s		B1
(b)	3			B1
(c)	his(a)/hi in range	s(b) 12 to 13 OR his value calculated correctly		C1 A1
(d)	curve ab	ove existing line at all points and roughly parallel		B1